



Respect, Belonging, Fun - Engagement in Learning

Leadership News

Term 3 is well and truly on the way and we have all bounced back from the lockdown that we had at the start of the term. Students across the school are working hard in all areas of the curriculum striving to achieve their personal goals and to meet year level requirements. Soon all our year 1 students will be involved in the annual Year 1 Phonics screen. It takes each child between 5 and 7 minutes to complete and each student does this individually with their class teacher. Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that the letters in the English alphabet make.

Soon our year 6 and 7 students will be heading off to camp at Hindmarsh Island. The campsite, called Narnu Farm, is a fabulous place for students to connect with nature and to get away from the daily overload of digital devices and screens. We know that our students will have a great time learning about how to care for farm animals and having a go at aspects of farm life from days gone by like milking cows, churning butter and even blacksmithing.

We have our fabulous choir preparing for their big performance at the Entertainment Centre later this month. Our students will join with hundreds of other primary school students to sing the songs that they have been learning each week with Ms Valley. We also have many students involved in our instrumental music program. The students are learning to play a variety of instruments including drums, clarinet, guitar, flute, violin and cello. The students and teachers involved are very dedicated and spend much time practising and perfecting their skills.

Finally Book Week is in week 6 of this term (August 21-27). This is a special week when all school students celebrate books and all the wonderful things they bring us. The theme this week is *Old Worlds, New Worlds, Other Worlds*. Students are encouraged to dress up as their favourite book character or as something connected to the theme. Dress Up Day will be Friday 27th August. We look forward to seeing the lovely, colourful and creative costumes that students and teachers will wear on the day.



We would like to say a big thank you to all parents and families who have adhered to the safety directions published by SA Health and have avoided coming into the school grounds and into classrooms. As a continued matter of safety we ask that parents avoid coming in to the school grounds unless necessary. The parents of our very young students can come in to the grounds to drop off and collect students from outside their classrooms but we strongly discourage adults from entering the grounds before 8:30am in the morning and before 2:55pm in the afternoon. There are many QR codes up around the school grounds and it is imperative that they are used to sign in when you are on the school grounds. Contact tracing is very important in keeping us all safe. Thank you once again.

Dates to Remember

Term 3

Week 5

20th August
District Boys
Soccer

Boys Basketball

Week 6

Year 6/7 Camp

25th August

Choir Excursion
9am to 12pm

27th August

Book Week Parade

Week 7

Year 6/7 Camp

2nd September

Disco



3rd September

Pupil Free Day

6th September

School Closure Day

Principal
Mrs Cherie Collings

Deputy Principal
Mr Sam Konnis

Assistant Principal
Mrs Toula Girgolas

The Pines School
P.O. Box 576
Salisbury South SA 5106

Phone: 8281 2199
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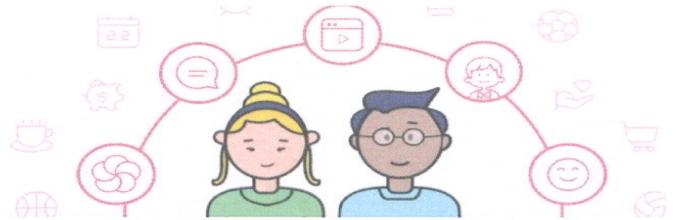
E-mail:
dl.1777.info@schools.sa.edu.au
Web: www.thepines.sa.edu.au



WELLBEING CORNER



Student Wellbeing Hub



Wellbeing: What's it all about?

What are some of the factors that make up wellbeing?

- Being involved in supportive relationships
- Feeling that your life has meaning and purpose
- Feeling connected to others in your community
- Feeling a sense of control of your emotions
- Engaging in activities that are important to you

Wellbeing and your child

As a parent you want your child to be safe and happy throughout their time at school, and beyond. Here are some ways you can lay the foundations for your child's wellbeing and, at the same time, support the school to build on and enhance these vital skills.

- Build strong, healthy and trusting family relationships.
- Make time for open communication to build close family ties.
- Get involved in your child's education to show you value learning.

Research tells us that young people who feel safe, connected and secure, and have loving and trusting relationships, are more likely to be active participants in their learning and to achieve better physical, emotional, social and educational outcomes.

Wellbeing is linked to improved learning outcomes. When children experience learning success, their wellbeing is further enhanced – so wellbeing and learning go hand in hand!

Your role as a parent

As a parent your role is fundamental to the health, safety and wellbeing of your child. While there are different parenting styles, some features of parenting are associated with higher levels of children's wellbeing and success at school.

- Showing warmth to your child via expressions of affection, love and support
- Setting limits and boundaries to encourage your child's self-control
- Encouraging your children to share and talk about their worries
- Sharing your own concerns and worries with your children in a sensitive way

Find out more

Discover more about the [Australian Student Wellbeing Framework](#), and how you can help build your child's social and emotional skills. Work in partnership with the school to promote the wellbeing of everyone in a safe, supportive and positive learning community.

Websites

Parents and schools work together to promote the wellbeing of children and young people. Learn more from these websites.

- [Child protection, health and safety services](#) (Raising Children Network)
- [Sleep for children's health and wellbeing](#) (Murdoch Children's Research Institute)
- [The move to high school](#) (Murdoch Children's Research Institute)

Podcasts

These podcasts have some good tips for promoting family wellbeing. Find them by searching in your podcast app.

- Australian Institute of Family Studies
- Emerging Minds
- *Happy families* with Dr Justin Coulson

Student Leaders

Year 5 Reporters and the Cello

Did you know that two of our student reporters also play the Cello?

We welcome Saanvi from Room 35 to our school reporter team this term. Saanvi is also part of our school orchestra and plays the Cello. Annabel from Room 33 is also a reporter and plays the Cello in our school orchestra.

Annabel from Room 33:

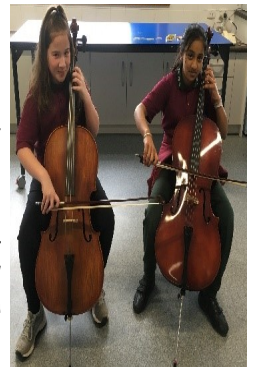
This year I started learning the Cello. I enjoy learning the Cello because I have wanted to learn an instrument and now I have an incredible instrument. The challenges of playing the Cello are the bow hold and the fingering. The bow hold is challenging because you have to hold it in a certain way and if you hold it too tight then it will hurt, but if you hold it correctly then it makes beautiful music. The fingering is a challenge because it hurts your fingers at first and is hard to get your fingers in the same place but if you do have them in the right place then it makes nice music.

My favourite piece of music to play is Twinkle-Twinkle Little Star because it calms me down and is easy to play. My goal is to make sure my fingers are in the right place. My other goal is to be more confident when performing, I have performed once already which boosted my confidence. I go to a place called Playford International College but we call it PIC to do a lesson just for Cello. We also do music theory at PIC and ensemble. My favourite part of going to PIC is theory.

Saanvi from Room 35:

Hi my name is Saanvi and I am in Year 5 and new to the student reporter team. One of my goals as a reporter is to improve my teamwork skills. I can do that by making sure everyone gets the same chance to participate when we are doing our reporter job.

This year I started playing the Cello. I have had a lot of fun experiences and I am looking forward to learning new things. This year, my goal for playing the Cello is taking my time when I learn new things and having a good bow hold. This means I need to hold the bow correctly in order to make a nice sound. One of my other goals is to put my fingers down in the right spot without looking at my hand, which I am very nervous about.



What is a Cello?

A Cello is a stringed instrument with a calming deep sound. It is made of wood with 4 metal strings and has various parts which are interesting to know about.



One of the most important parts of the Cello is the bow, which is used to make the sound. The bow is made of wood, and the hair is from the tail of a special type of horse. The main part of a Cello is the body, which is what helps make the Cellos deep sound. There are 2 f-holes which help project the sound from the Cello.

To make different sounds on the Cello, you need to press the strings down on the fingerboard. The fingerboard is the long black part on the Cello going up to the tuning box. The tuning box has pegs that help to get the right sound for each string.



There is one more thing that I would like to tell you about the Cello and that is the endpin. The endpin is the part that helps to adjust the height of the Cello.

Student Leaders



Spring is on its way

Daniel from Room 30 and Saanvi from Room 35 have been noticing the flowers starting to bloom around The Pines School. They took some photos of the flowers and Daniel wrote about what he noticed.

It is almost Spring and all the flowers are starting to bloom. Today we walked all the way around The Pines School and found a lot of flowers blooming because Spring is around the corner. When we were taking photos of the flowers, I noticed that almost all the flowers that we visited had bees inside them doing their bees-ness. The bees were not just collecting pollen, they were also pollinating the flowers.

I also have noticed that the flowers were different colours and shapes. Some of the flowers were more similar and some were different from each other.

Enjoy the photos of flowers around The Pines School.



Student Leaders

SPOTLIGHT ON LEARNING - ROOM 34

This week, our Year 6 reporters Jaxon and Amelia visited Room 34 to find out about some of the learning that happens in Year 3 at The Pines School. They interviewed some students and the teacher. Caitlin from Room 35 took photos of what she noticed in Room 34.

Lesson: Reading Buddies

Braxton



What are you learning about?

We are learning how to read because that will help us with reading tests.

Why are you learning this?

Because it helps us with hard words. It helps us with vocabulary.

What do you like or find challenging about this learning?

When we have to read to our partner and we can't pronounce a word it is challenging. I like it because I get to hang out with my partner.

Tiffany



What are you learning about?

We are doing some reading to practise reading. We get a new topic every day and today we are getting two questions about our book.

Why are you learning this?

We are practising reading so we get better at reading and go up levels.

What do you like or find challenging about this learning?

I like doing reading buddies because we get to listen to other people read.

Mackenzie



What are you learning about?

I'm learning about alligators and crocodiles.

Why are you learning this?

Because I haven't read it before and I find it interesting.

What do you like or find challenging about this learning?

There are hard words that are challenging. I like the pictures about the alligators and crocodiles.



Student Leaders

Lesson: Guided Reading

Kailan



What are you learning about?

We are doing guided reading about a chicken's life cycle, then we have to do a labelled diagram.

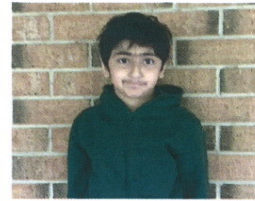
Why are you learning this?

We are learning this so we can be smarter to get a job and when you go to university you can answer the questions.

What do you like or find challenging about this learning?

I find the questions challenging because I can't do some of them but if I practise more I will be able to do the questions.

Aiden



What are you learning about?

We are learning about reading. We are learning about key words.

Why are you learning this?

When we find key words it will help us find more key words and that will help us with reading.

What do you like or find challenging about this learning?

I like key words because it can help challenge me.

Ella



What are you learning about?

We are learning about key words. We need to get five key words and put them onto a page.

Why are you learning this?

It is to learn some more challenging words.

What do you like or find challenging about this learning?

Writing words onto the chart because sometimes I forget which letter I am up to.



Student Leaders

Lesson: Maths Games

Jakob



What are you learning about?

Maths games are helping us with multiplication and addition.

Why are you learning this?

It helps us do maths in a quick and fun way.

What do you like or find challenging about this learning?

I find it challenging because you have to get it right and it's fun because you never know what's coming up.

Kaylee



What are you learning about?

Mostly times tables.

Why are you learning this?

Because plus and equals are getting too easy for me.

What do you like or find challenging about this learning?

I find division challenging because I don't know how to do it yet.



We asked the teacher Ms Renshaw what she enjoys and finds challenging about teaching:

I enjoy building relationships with my students. I also enjoy teaching my students new and exciting things. I love watching students grow and progress in their learning.

I find it challenging to teach everything I want to teach because I run out of time. Teaching is such a busy job.

Our reporters share what they noticed in Room 34:

Amelia:

This week we went to Room 34 to do a spotlight on learning. I noticed that there was a lot of Olympic Games work hung up in the classroom. This work was all done by the students in Room 34. I also noticed that there was a fish tank by the door with a few different types of fish in it. There were also letters from the fish to the students.

Jaxon:

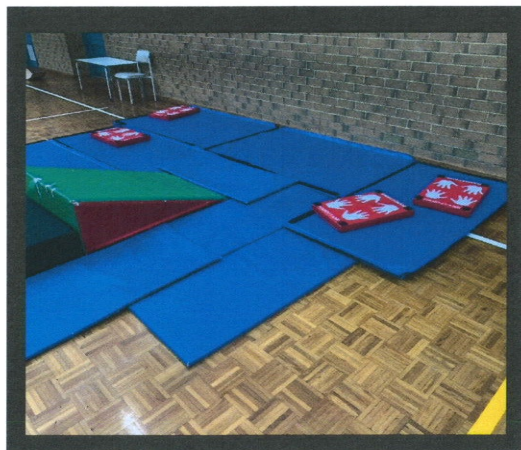
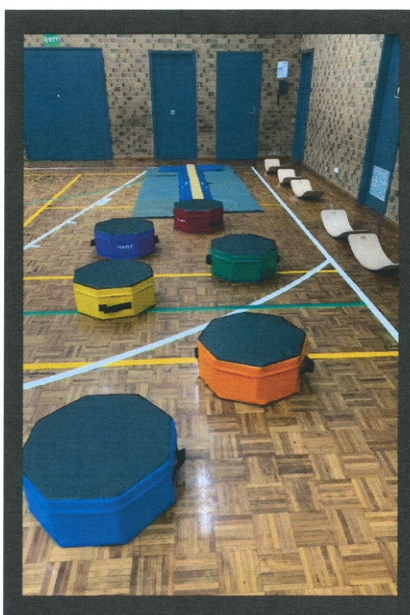
I noticed that the kids in Room 34 were a lot more descriptive when they were talking about their learning then when we go into junior primary classrooms. There were also a lot of colourful artworks hanging around the room which made the classroom stand out.



THE SPORTS CORNER

GYMNASTICS

TERM THREE - 2021



I'm sure many of you have heard that the **popular** gymnastics unit has begun this term. It is very exciting and has come at a perfect time with the Tokyo Olympics just finishing!

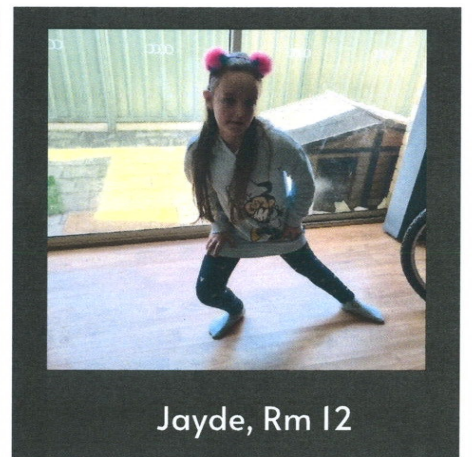
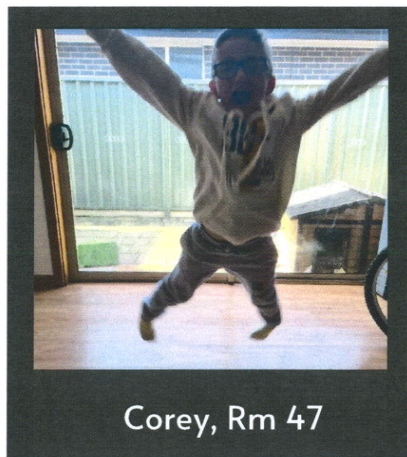
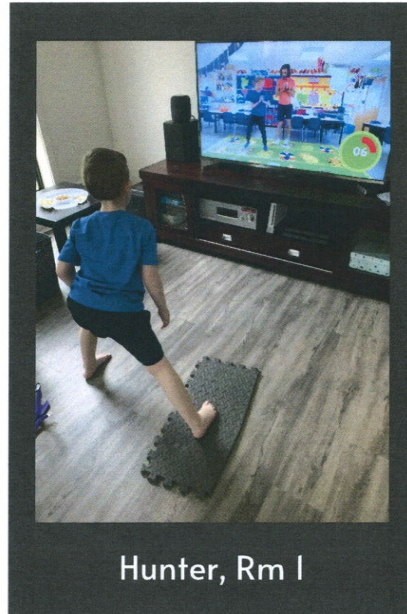
Learning the basics of gymnastics is important for our students as it gives them opportunities to increase in areas of coordination, strength, agility, flexibility, persistence, resilience and self-confidence. Each week, JP classes are participating in a variety of stations which offer different gymnastics skills. The stations range from jumping/flipping on the trampoline, clearing the vault using the spring board, balancing on the beam and boards, jumping/leaping from the stepping blocks, rolling up and down the wedge and practising handstands/cartwheels. As we progress through the gymnastics unit, students will focus on floor work. Using mats for safety, students will explore flexibility by practicing stretching, somersaults, cartwheels, hand stands, back bends and the splits.

I have been teaching the gymnastics unit for many years now, and I know it's a favourite sport to learn at The Pines!! - Miss B

THE SPORTS CORNER

HOME LEARNING

TERM THREE - 2021



During home learning it was great to see so many students engaged in activities from all areas of the curriculum that our wonderful teachers spent many hours developing. For the JP classes, Fun Fitness Bingo was an awesome way to stay active as well as tuning in to *PE with Joe* on YouTube. Many photos of students being active were sent through. They ranged from jumping on the trampoline, going for family walks, practising soccer and doing some yoga/mindfulness.

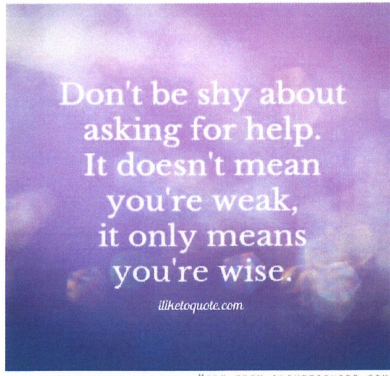
Well Done to everyone for working so hard during such a challenging time.

Dear families at The Pines School,

We would like to invite all families to continue to donate non-perishable items for our School Community Food Cupboard. This cupboard has helped to support many families who are struggling with emergency food.

We are looking for non-perishable items like:

Cans of soup, baked beans, vegetables and fruit etc. Pasta or rice, cereal, noodles and pasta sauce. Biscuits, sweet and savoury.



At school there are 3 boxes labelled **Food Donations** for you to place your items in. One box will be in the front office, the other box will be just through the doors on the school side of the front office by the new notice board and there is one in OSHC building.

Times continue to be hard and we want you to know that we are there for each other at The Pines School. We understand it is sometimes easier to give than to receive but we encourage families to come and talk to someone at school if you are struggling, so we can support you discreetly.

Yours faithfully

The Team at The Pines School.



**The Pines
Preschool**

2022 Preschool enrolments

If your child turns 4 before 1st May 2022, they are eligible for Preschool next year! Come to The Preschool to fill out a Registration of Interest form or email The Preschool at cpc.info87@schools.sa.edu.au for one to be emailed to you.

ثبت نام پیش دبستانی ۲۰۲۲
اگر کودک شما قبل از ماه ۱ مه ۲۰۲۲ چهار ساله را تمام کرده واجد شرایط پیش دبستانی هستند. میتوانید بروید دبستان برای پر کردن فورم ثبت نام ، و یا ارسال ایمیل به پیش دبستانی به و از طریق یکی از آنها برای شما ایمیل شود cpc.info87@schools.sa.edu.au ادرس

2022 Đăng ký vào Trường Mẫu giáo

Nếu con của quý vị lên 4 tuổi trước ngày 1 tháng Năm năm 2022, các em sẽ được nhận vào học ở trường Mẫu giáo năm tới.

Xin đến trường để lấy form (mẫu đăng ký), hoặc có thể gửi email qua địa chỉ này cpc.info87@schools.sa.edu.au để trường sẽ gửi form qua email cho quý vị

COMMUNITY NEWS

Northern Districts Baseball Club

Reds

2021/22 JUNIOR
**BASEBALL
& TEE BALL**

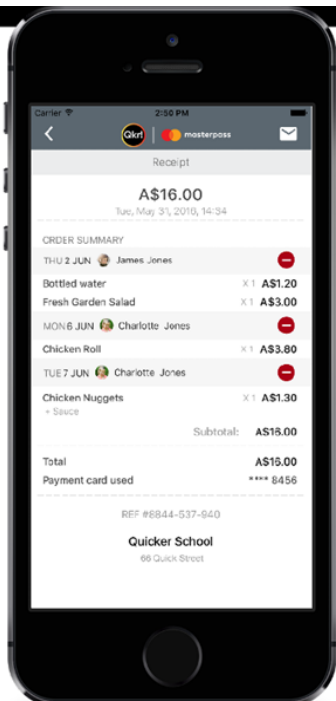
COME & TRY DAYS

SUNDAYS 1pm
Aug 22 & 29
Sep 12 & 19

FREE new & existing players welcome
T-Ball 4 years + | U9 Peewee | U11 | U13 | U15
Email: ndbcjuniors@outlook.com @ndbaseballclub

SPORTS VOUCHERS
sportsvouchers.sa.gov.au

NDBC - Walkleys Park, Fairfax Road, Ingle Farm



Canteen News

Qkr Ordering Update

To cancel lunch orders that have already been ordered and paid for:

1. Open Qkr App and tap activity.
2. Scroll down to order history and sign in with your password.
3. Tap the red circle on the right side of the order to be cancelled. You can select the entire order or individual items and then press OK.
4. You can cancel any order made by 9am.

If you need to cancel after this time please contact the canteen.